I won't do Humanities subjects because they get scaled down

achievements across all their studies. Because of this, students should freely choose studies they like or are students without worrying about their ATAR. good at without worrying about their ATAR.

The 2020 NTAC Guide says:

Scaling allows for fair comparison of students'

THAT'S ILLOGICAL!

Jenny is good at History and average at maths. She would have safely Jenny 15 good at History and average at maths. She would have safely got a study score of 35 in History, but when she chose her 2020 VCE subjects she chose to do Mathematical Methods "because it is scaled

got a study score of 35 in History, but when she chose her 2020 VCE subjects she chose to do Mathematical Methods "because it is scaled up". Subjects she chose to do Mathematical Methods "because it is scaled up and the second of the second subjects she chose to do Mathematical Methods "because it is scaled up". She got a study score of 25. Doing History would have given her a 34 on her ATAB while her lower score for Mathematical Methods means the She got a study score of 25. Doing History would have given her a 34 on her ATAR, while her lower score for Mathematical Methods means she gets a 28

It's that simple. If you want a good ATAR and you are strong in the humanities you really should choose the humanities

it's that simple. If you want a good ATAR and you are st humanities, you really should choose the humanities.

This is all you need to know in three sentences:

Many students believe that to achieve their best possible ATAR they need to choose studies Myths about scaling: uesc pussivie ATAK uiev neeu tu chuuse stuures have been scaled up in previous years. This is not Choosing a study that you are not very good at, or engaged in, simply because it may be scaled up true and can work against you. or engaged in, simply because it may be scared up would be a mistake. If you are concerned about Your score, You need to be sure you are concerned about your score, you need to be sure you are good and that you are engaged in doing your best. study and that you are engaged in doing your pest. It is most likely that a 'scaled down' score in a study ILIS MUSE likely unat a scaled down score in a study you performed well in will be higher than a 'scaled (2020 VTAC Guide) up'study in which you didn't."

Better student engagement—or doing what you will enjoy—leads to better outcomes at school and later in life: The Grattan Institute put this simply: "When students are engaged in class, they learn more." (Goss & Sonnemann, 2017) that mean you will engage more, read more, outcomes at school and later in life: If you're going to enjoy a subject, doesn't AV more? Don't punish your creativity." Increased engagement positively impacts student outcomes and is acted in students' nositive relationships with their teachers and near Increased engagement positively impacts student outcomes and is reflected in students' positive relationships with their teachers and higher levels improved academic performance and school completion. reflected in students' positive relationships with their teachers and peers, improved academic performance and school completion, and higher levels of attendance and participation in school activities." Laura Newman, Social Education Victoria) (Centre for Education Statistics and Evaluation, 2020) they learn more." improved academic performance and school activities." attendance and participation in school activities Research shows that student engagement is not only an important come in itself hut it is also directly related to students' academic Research shows that student engagement is not only an importa outcome in itself, but it is also directly related to students' academic performance and future outcomes" (Centre for Education Statistics and Evaluation, 2020) Studies of student engagement have shown that increased student engagement has a flow-on effect in regard to educational performance and future outcomes." Studies of student engagement have shown that increased student engagement has a flow-on effect in regard to educational student engagement has a flow-on effect in the future" " student engagement nas a now-on effect in regard to e and occupational success many years into the future. (Centre for Education Statistics and Evaluation, 2020) EDUCATION Education TORIA and Training HISTORY TEACHERS' ASSOCIATION of victoria